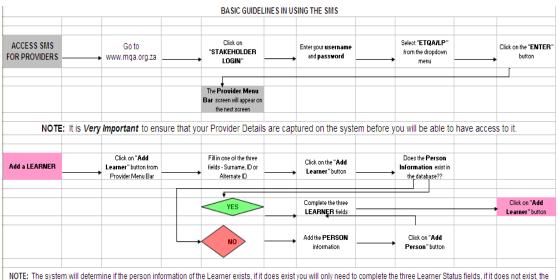
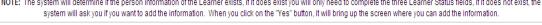


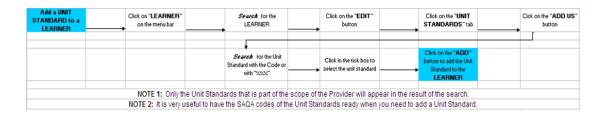
# **INDEX**

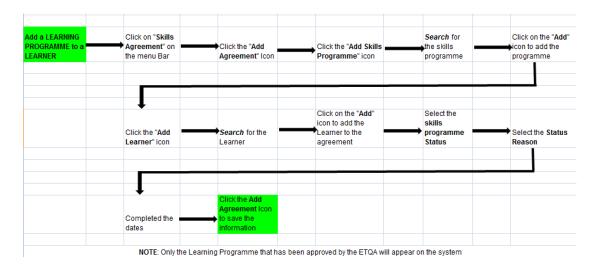
A. FLOWCHART	3
B. ACCESS TO THE SYSTEM	5
C. ADD LEARNER	
D. ADD A SKILLS PROGRAMME TO A LEARNER	
E. ADD ASSESSMENTS TO A LEARNER	
F. ADD ABET PROGRAMME TO A LEARNER	
G. ADD ACHIEVEMENTS TO THE LEARNER'S ABET PROGRAMME	
H. ADD TRADE TEST	20
I. ADD LEARNING PROGRAMME AGREEMENT (LEARNERSHIP) TO A	
LEARNER	23
J. UPDATE PERSONAL DETAILS OF A LEARNER	
K. VIEW THE SCOPE OF AN ASSESSOR	
L. SEARCH FUNCTION	
M. PRINTING REPORTS	
N. GLOSSARY	

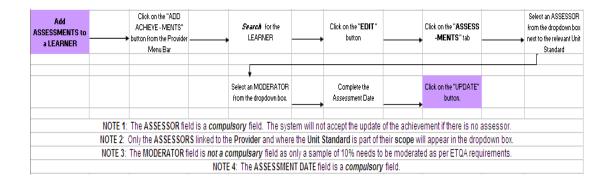
# A. FLOWCHART

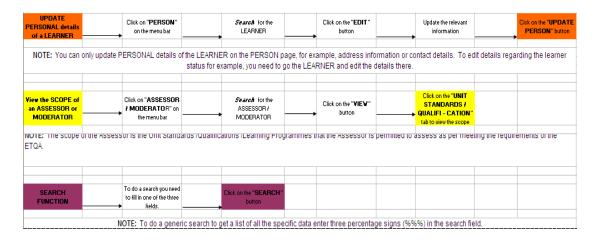












We have created the flow charts above for quick and easy reference, below is further explanations with pictures on the flow charts above to make it easier for you.

#### B. ACCESS TO THE SYSTEM

#### STEPS | ACTIONS

**NOTE:** It is *Very Important* to ensure that your Provider Details are captured on the system before you will be able to access the system.

**Step 01** Go to the website <a href="www.mqa.org.za">www.mqa.org.za</a>



# Step 02 Click on "MQA I-SHARE"

# Step 03 <sup>1</sup>Enter your username and password

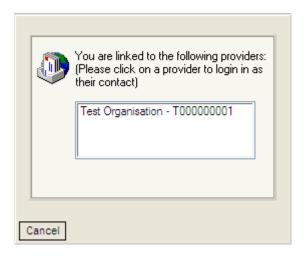


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<sup>&</sup>lt;sup>1</sup> Your username will only be created once an application has been made to the MQA ETQA who will verify your information and send this to Deloitte for creation. Please go the MQA website to download the form. Please remember that your username is created by using you ID and your password is created using your surname. The password can be changed at any time by yourself

- Step 04 Select "ETQA/Lship" from the dropdown menu
- Step 05 Click on the "ENTER" button
- **Step 06** <sup>2</sup>Click on the organisation you are registered to

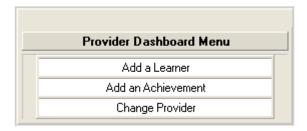


 $^2$  Please note that the accredited body will be the organization you will have access to. All organization sites will be linked to the main accredited body and there will not be separate logins for these other sites.

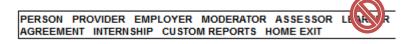
# C. ADD LEARNER

# STEPS ACTIONS

# Step 01 Click on "Add Learner" button from Provider Menu Bar



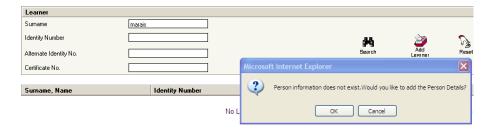
Don't click on the learner on the upper menu bar as this wont link the learner correctly.



# Step 02 Fill in one of the three fields - Surname, ID or Alternate ID

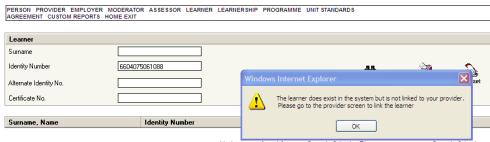


# Step 03 Click on the "Add Learner" button



In the example above the learner surname was completed: Marais; the database immediately picked up that this person information does not exist therefore you will need to create the person.

In the example below the learner already exists in the database and you are asked whether you would like to add this learner to your provider.



No Learners found for your Search Criteria. Please re-enter a new Search Criteria

When you receive this message please ensure that this is the correct learner and that this learner needs to be linked to your provider.

# Step 03 (Cont)

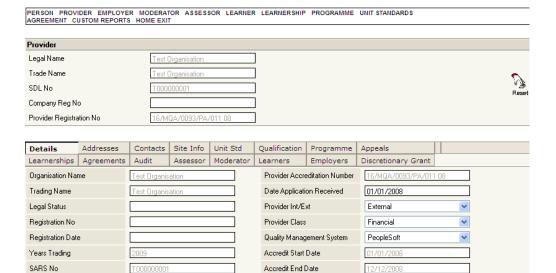
- Click on the provider tab
- Fill in your company details



#### Click search



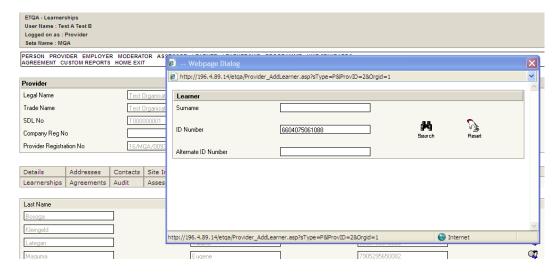
#### Click Edit



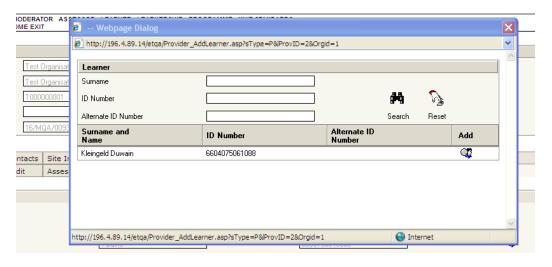
# Click on the learners tab on the sub menu



- Click on the add learner button
- Fill in the learner ID number



· Click on the Search button



Click on the add button

You may now go back to the learner tab on the main menu and view the learner information and complete the additional information of this learner.

# **Step 04** Does the **Person Information** exist in the database??

NO – Go to Step 5 YES – Go to Step 7

**NOTE:** The system will determine if the person information of the Learner exist. If it does exist you will only need to complete the three Learner Status fields. If it does not exist, the system will ask you if you want to add the information. When you click on the "Yes" button it will bring up the screen where you can add the information. Please see steps 5 and 7 below

# <sup>3</sup>Step 05 Add the <sup>4</sup>PERSON information

Add Reset			
. 2.0001			
etails Address			
е	▼	Socio-Economic Status	v
ame		Disability Status	v
e Names		Geographical Area	
me		Phone No. Business	(011) 555-1234
n Name			
:		Phone Number Home	(011) 555-1234
ID Number		Cell Number	083 555 5555
ate ID Type	v	Fax Number	(011) 555-1234
te ID Number		Email	
irth	dd/mm/ccyy	Communication Method	v
	v	Person Status	¥
	v	Staßus Effective Date	dd/mm/ccyy
Education		Status Reason	¥
nt Occupation		Status Comments	A
rience	<u> </u>		
in Occupation		Last Updated Operator	Pelser, Andries
nality	v	Record Last Updated	4/8/2003
Residence Status			
guage	•		

#### Click on "5Add Person" button Step 06

Learner			
Surname			
Identity Number	7309050909987	A 🤌 😼	
Alternate Identity No.		Search Add Reset Learner	
Certificate No.			
Surname, Name	Identity Number	Alternate Identity No.	Add
nb, jhb	7309050909987		Ω

#### Step 07 Complete the three **LEARNER** fields



 $<sup>^3</sup>$  Current occupation for a person who has never worked and are then signed onto a Learnership or apprenticeship – the MQA recommends you use the Term "Learner".

Socio economic status for 18.2 Learners is confirmed as "Unemployed looking for work". This is the most generic way to describe such persons

Status reason – For any "Active" learner (someone you have signed on) this is always "Registered" <sup>4</sup> For Alternative Id numbers please place the learner Alt ID number in the Alt ID field as well as in the ID number field. Remember to select passport as the type

<sup>&</sup>lt;sup>5</sup> You cannot click on search unless the learner has been created. Initially you will click on add learner and once this has been successful you can search for your learner

# Step 08 Click on "Add Learner" button



Complete the additional fields that have been created specifying the exact information as this will pull through to reports and targets as is needed by MQA.

The system will now allow the user to access any of the sub menu items until you have completed the three areas as showed in step 7. Once this has been completed and you click on add learner in the search field the icon will change to update learner and the greyed out fields will become operational for your use.

Please note the following:

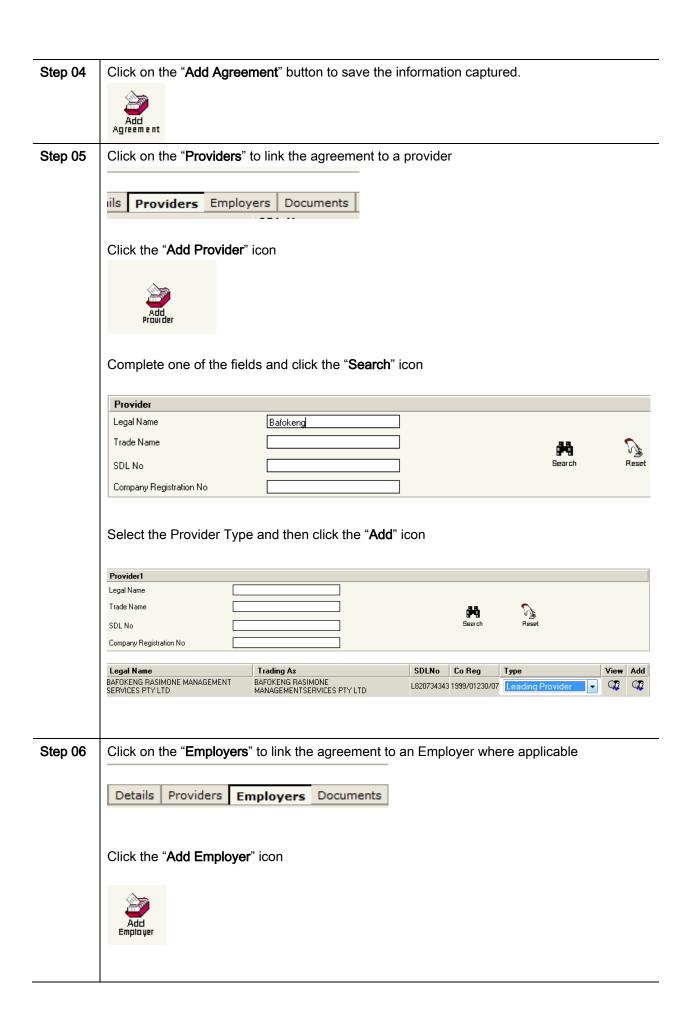
#### Address Information

The system will allow the user to go to the address details. The address details default from the person table. Any updates that are to be done to this leaner need to be done on the person screen; this due to the fact that this information pulls across to all areas of the I-Share system. Completing it only on the learner tab would not automatically rectify the areas on the other areas of the system.

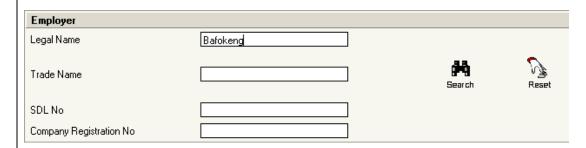
Please note that the **agreements** will only be linked from the agreement function. If an agreement was signed by the learner and registered by the MQA the information will appear on the agreement screen and the detail can be viewed from here.

# D. ADD A SKILLS PROGRAMME TO A LEARNER

STEPS	ACTIONS		
Step 01	Click on "Skills Agreemer	<b>nt</b> " on the Main menu ba	r
	GANISATION PROVIDER SKILLS.AGREEMENT AL		
Step 02	Click on "Add Agreement	"Icon	
	Skills Agreement Ref No ID Number		Search Add Agreement
Step 03	Complete the following fie	elds:	
	Ret No Skils Programme  Add Skills Programme Learner  Captured Date Registration Date Approval Date Smal Scale Mining		Skild Programme Status  Status Effective Date  Commencement Date  Completion Date  Completion Date  Captured By  Approved By  Approved By
		l	<b>.</b>
	Field	Value	Rule
	Ref No	System Generated	Ocatana will and made OR's Entert to
	Skills Programme	Add Skills Programme	System will only make SP's linked to Provider Scope available for selection
	Learner	Add Learner	Trovides ecope dramatic for eclection
	Skills Programme Status	Default to 'Created'	Once the user has uploaded required
			documents, the system allow them to
			change the status to "Registered"
	Status Reason	Met Requirements	
	Status Effective Date	Format dd/mm/yyyy	Date of capturing



Complete one of the fields and click the "Search" icon



Select the Employer Type and then click the "Add" icon

Employer					
Legal Name	Bafokeng				
Trade Name				Search Reset	
SDL No					
Company Reg No					
Legal Name	Trading As	SDLNo	Co Reg	Туре	Add
BAFOKENG CHROME HOLDINGS	BAFOKENG CHROME HOLDINGS	L070730686	0	Leading Employer	<b>₫</b>
0	4 7 4 1 1 1 1				

# Step 07 Click on the "Documents" tab and upload the necessary documents



For Normal Skills Programmes upload:

- A certified copy of the ID document/Passport
- · Signed Skills Agreement

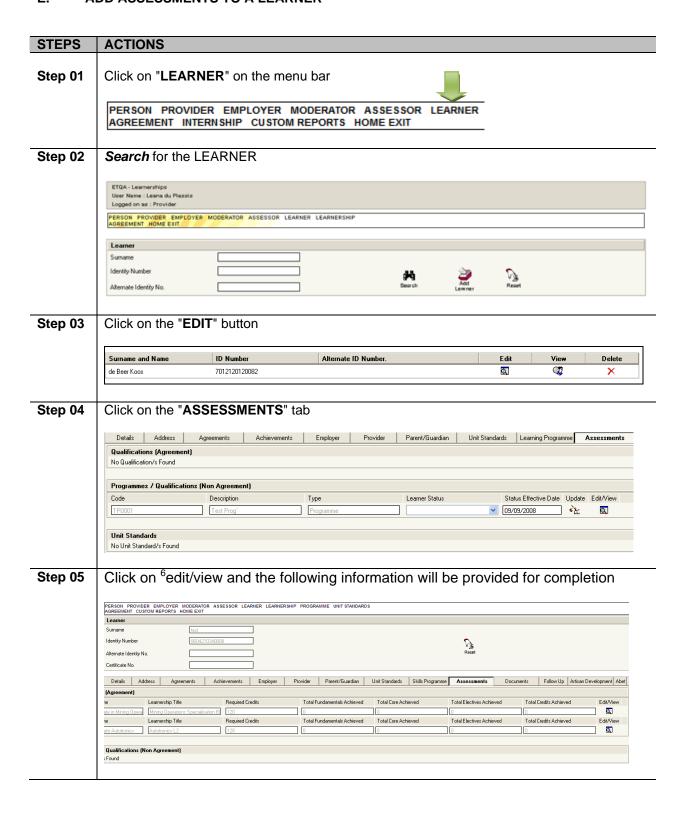
For OHS Skills Programmes upload:

- Certified copy of the ID Document/Passport
- Signed Letter of appointment on a letter head of the Employer (in the case of a safety Rep) OR Election letter (in the case of a Safety Steward)
- Signed Skills Agreement
- Signed Attendance Register

The system will make the Skills Programme Form available for printing:



# E. ADD ASSESSMENTS TO A LEARNER



<sup>&</sup>lt;sup>6</sup> If your screen is too small you will need to move the page to the right to be able to view the edit/view button

STEPS	ACTIONS					
Step 06	Select an ASSESSOR from the dropdown box next to the relevant Unit Standard and complete the assessment date					
	Webpage Dialog  Into//1966.489.14/etops/cemer/cemer_assessment_UpdateProme_asp76Readonly #08aPersonID = 18aPerson #est8aIDNo #860-42103400888aAltIDNo #88.emertd = 18AgreementID = 75388ProgrammeID = 0    Telegration for interaction   Total Credits Achieved   Total Credi					
Step 07	Select a MODERATOR from the dropdown box (if applicable) and complete the moderation date					
Step 08	Complete the Equivalency/RPL if the learner has achieved the fundamental previously					
Step 09	Click on the "UPDATE" button.					
	<b>NOTE 1</b> : The ASSESSOR field is a compulsory field. The system will not accept the update of the achievement if there is no assessor.					
	NOTE 2: Only the ASSESSORS linked to the Provider and where the Unit Standard is par of their scope will appear in the dropdown box					
	<b>NOTE 3</b> : The MODERATOR field is not a compulsory field, as only a sample of 10% needs to be moderated as per ETQA requirements.					
	NOTE 4: The ASSESSMENT DATE field is a compulsory field.					
	<b>NOTE 5</b> : Once the credits for the specific programme has been met by the learner the information will automatically be passed onto the ETQA who will be able to generate a certificate for the learner					
	<b>NOTE 6</b> : The learner information will move to the achievement tab once the ETQA has Approved the assessment information and generated the certificate of the learner and all the information can be viewed from this tab. And a statement of result can also be printed					

 $^{7}$  This is only applicable to fundamental unit standards and the learner has achieved e.g. a Matric / Grade 12 at the relevant level of the specific qualification

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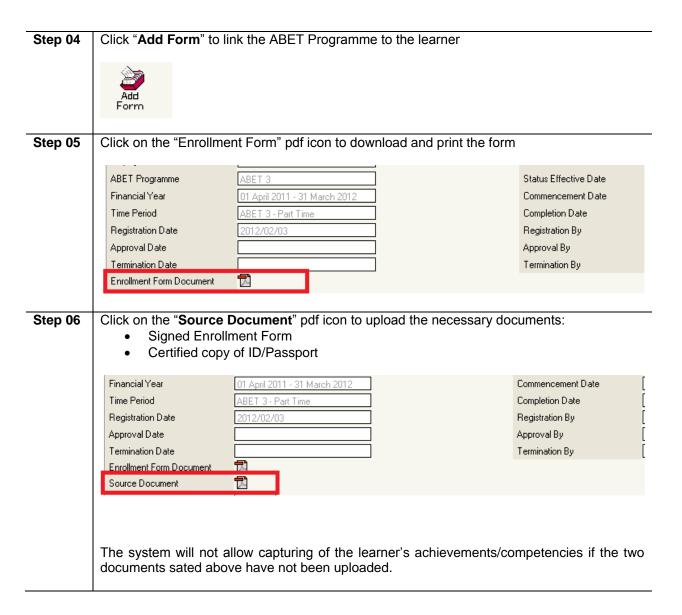
16

# F. ADD ABET PROGRAMME TO A LEARNER

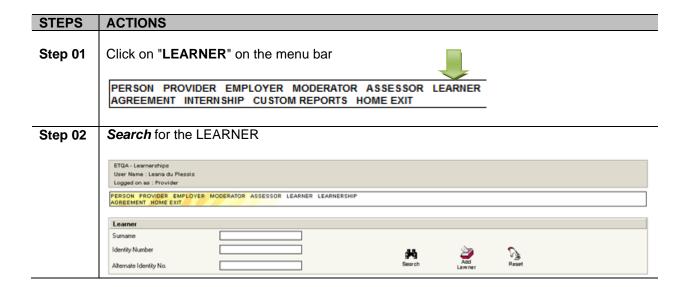
STEPS	ACTIONS				
Step 01		ET. ENROLLMENT" from			
Step 02	Click on the "Add	d Form" icon			
	Add Form				
Step 03	Complete the foll	owing fields:			
		<b>J</b>			
	Learner 🐺		ABET Enrollment Sta	tus Registered	
	Employer SDL Number 🥨		Status Reason	Met Requirements	
	ABET Programme	Please Select a Learner ▼	Status Effective Date	dd/mm/ccyy	
	Financial Year	01 April 2012 - 31 March 2013 ▼	Commencement Date	dd/mm/ccyy	
	Time Period	Full Time ▼			
	Source Document	Uploading available after Form creation.			

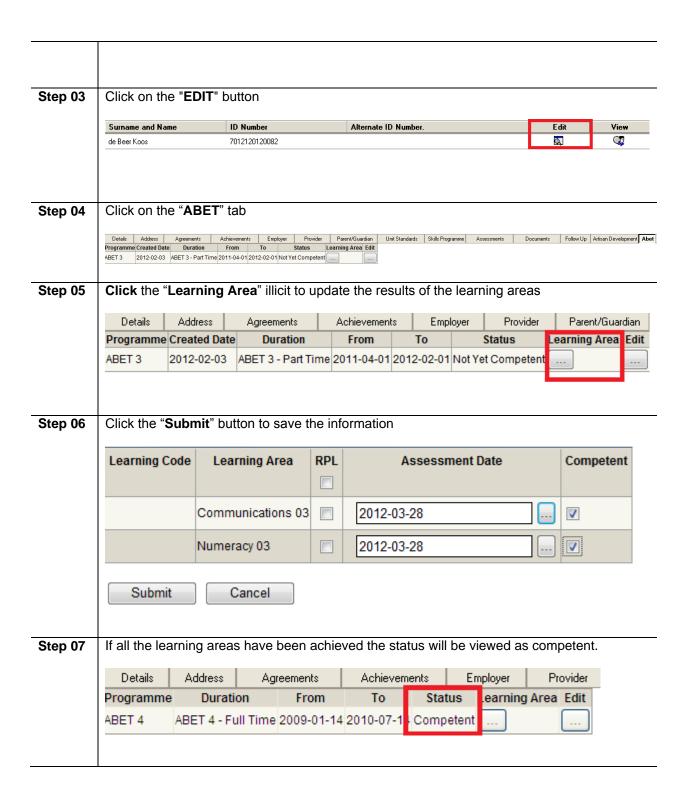
Field	Value	Rule
Learner	Add Learner	<ul> <li>Click the Icon on the learner field</li> <li>Search and Add the learner to the Enrollment form</li> </ul>
Employer SDL Number	Employer SDL Number	<ul> <li>Click the Icon on the Employer SDL Number field</li> <li>Search and add the Employer to the Enrollment form</li> </ul>
ABET Programme	Learner ABET Programme	Select the ABET level from the dropdown
Financial Year	Financial Year	Select the financial year from the dropdown list
Time Period	Time Period	Select the time period from the dropdown list
ABET Enrollment Status	Registered	System will default the value to "Registered"
Status Reason	Met Requirements	System will default the value to "Met Requirements"
Status Effective Date	Format dd/mm/yyyy	Date of capturing
Commencement Date	Format dd/mm/yyyy	Date when learner starts training

Time period will automatically calculate the end date as per the selection of own time, part time or full time. The user will only be able to complete the start date.

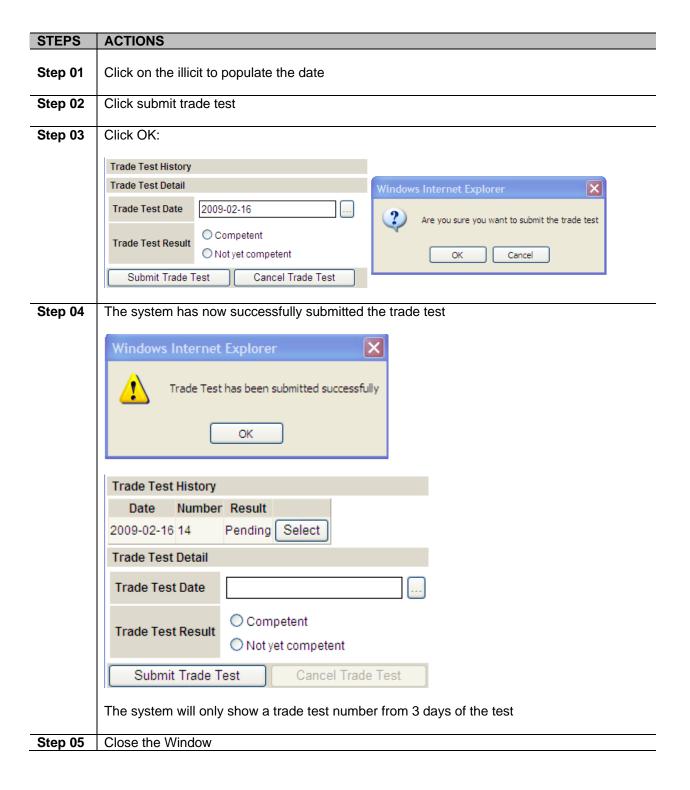


# G. ADD ACHIEVEMENTS TO THE LEARNER'S ABET PROGRAMME

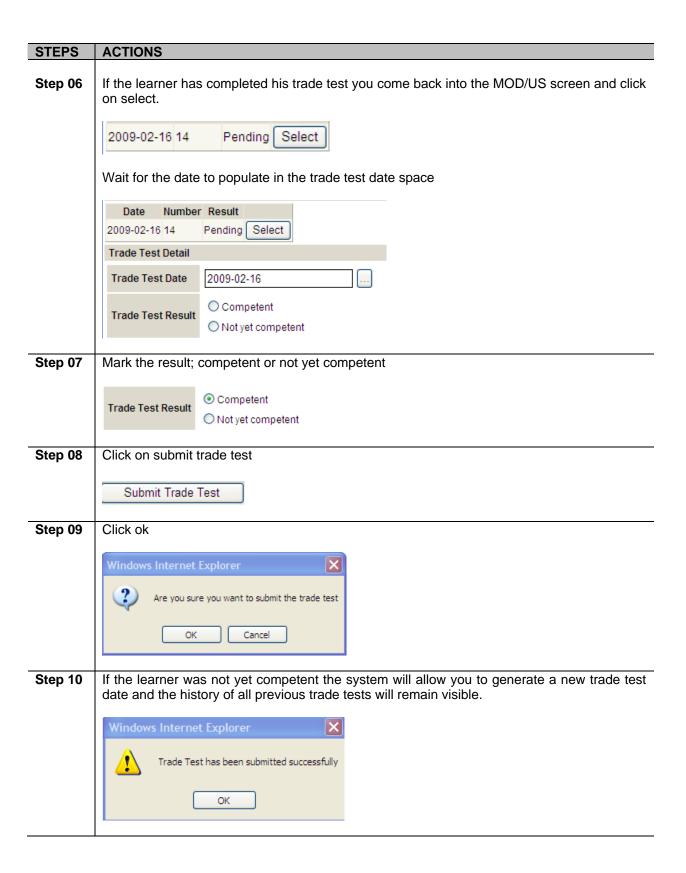




#### H. ADD TRADE TEST



.

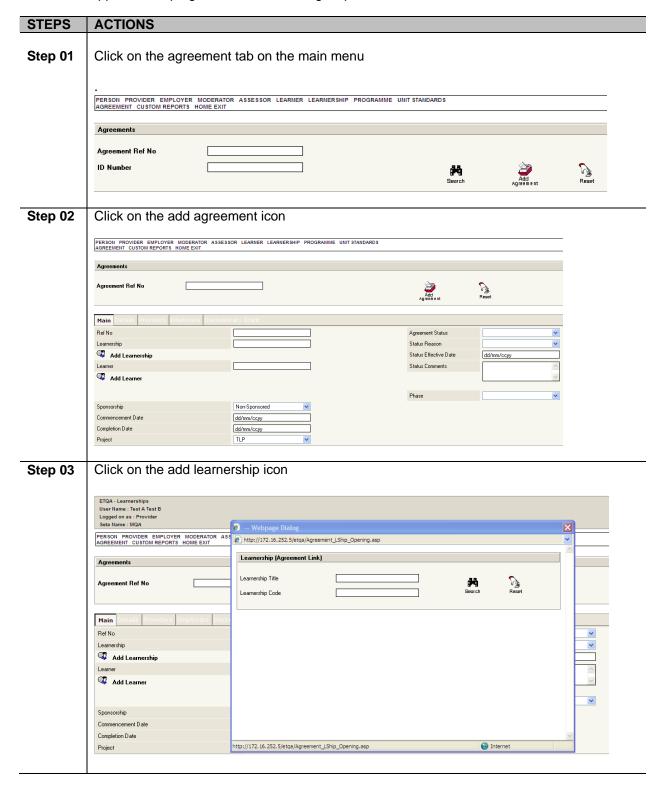


#### **ACTIONS** STEPS Step 11 The system automatically captures the result. You may now exit the page. Trade Test History Date Number Result 2009-02-16 14 Competent Select Trade Test Detail Trade Test Date Competent Trade Test Result Not yet competent Please note the following will now be available 16Q160052001463 Learnership towards National Certificate Diesel Mechanic - Open Cast 2009-02-13 2010-02-13 Competent Statement of Results: 4th Floor Union Corporation Building, 74-78 Marshall Street, Marshalltown, Johannesburg Private Bag X118, Marshalltown, 2107 Tel: 011 630 3500 Fax: 011 832 1027 MINING QUALIFICATIONS AUTHORITY Statement of Results This is to confirm that : FLORUS PRINSLOO Learner Name ID Number 5507145072087 Test Khomotso Employer 16Q160052001463 Reference No was enrolled in the Skills Programme: Learnership towards National Certificate Diesel Mechanic - Open Cast and was assessed and found competent in the following unit standards Unit Standard Code Unit Standard Title Make and fit a key PN-5 Construct a circuit controlled from two points SIL Service an engine with an in-line or distributor f OUT665 Maintain a Vehicle - Open Cast OUT63 Repair Tyres MMG Maintain a pedestal grinder OUT66 Repair Clutches Tune-up an engine fitted with a distributer or in-DPA PN-3 Fit and adjust a service unit

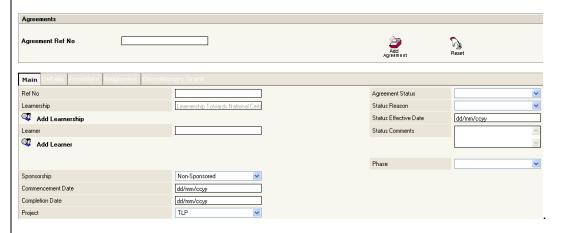
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# I. ADD LEARNING PROGRAMME AGREEMENT (LEARNERSHIP) TO A LEARNER

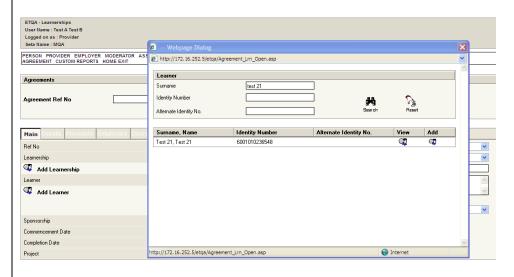
Once a learner has been added to the system and should be added to a learnership or apprenticeship agreement the following steps should be followed;



# Step 04 | Complete the learnership fields and select add



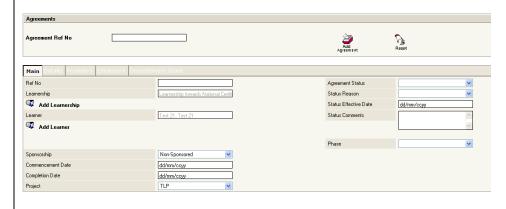
# Step 05 Select the add learner



Type in the learner details. It is always preferred that the learner ID be typed in as this is the most unique number and only one record will be pulled in. Once you have done this click on the add button

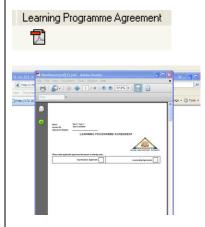
# Step 06 Complete all the other fields

Please take extra care when selecting the Learnership type (Artisan vs. Non Artisan) as this determines the way the achievements display as well as the information on the certificate.



# **STEPS ACTIONS** Step 07 Click on add agreement Please note that all the fields in the sub menu bar will now become available. The status of the agreement will be "Created". It is IMPORTANT to note that the system will not allow the provider to add assessments to the achievements tab of the learner for as long as the agreement status is in Created or Terminated status. Therefore it is important to send the signed contract to the MQA to get it registered by changing the agreement status to "Registered". Step 08 Click on provider and add the provider details Step 09 Click on employer and add the employer details Note: The agreement will not be available to print on the agreement page of the Learner prifle if the Employer is not linked to the agreement. 8Step 10 Click on update agreement Step 11 Click on learner on the main menu bar Search for the learner Step 12 Step 13 Click on the agreements on the sub menu bar PERSON PROVIDER EMPLOYER MODERATOR ASSESSOR LEARNER LEARNERSHIP PROGRAMME UNIT STANDARDS AGREEMENT CUSTOM REPORTS HOME EXIT Learner Identity Number Ð Alternate Identity No Certificate No. nents Employer Provider Parent/Guardian Unit Standards Skills Programme Asses /iew

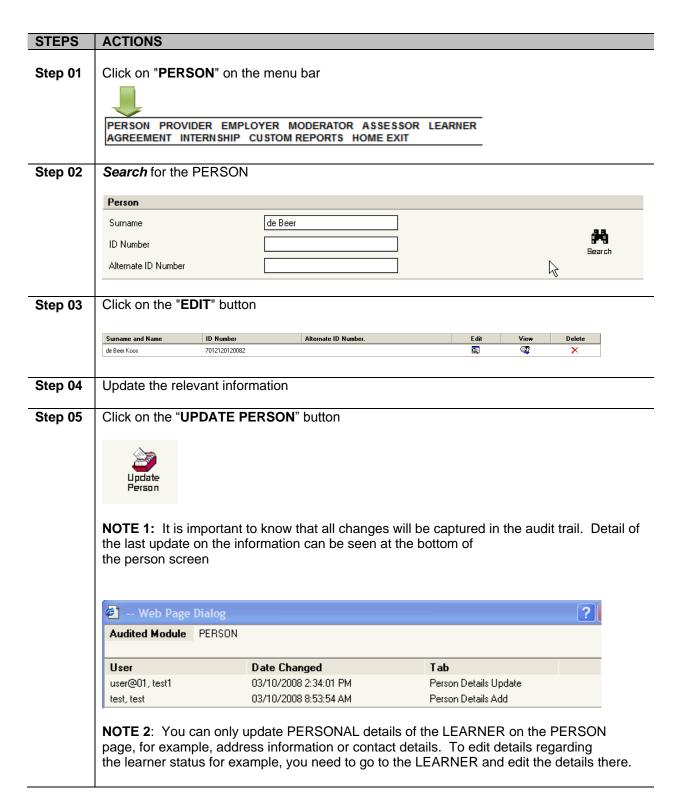
You will see that the agreement has been created and can download or print the learning programme agreement – only if the agreement is linked to the Employer.



Once the Learning programme agreement has been completed the necessary procedures comply in getting it signed and sent to MQA for registration. Once the MQA has validated the agreement a registered status will be provided to the learner and a reference number

<sup>&</sup>lt;sup>8</sup> Please note that the information that is not complete on the learner information as well as the agreement will not pull through to the learning programme agreement.

# J. UPDATE PERSONAL DETAILS OF A LEARNER



# K. VIEW THE SCOPE OF AN ASSESSOR

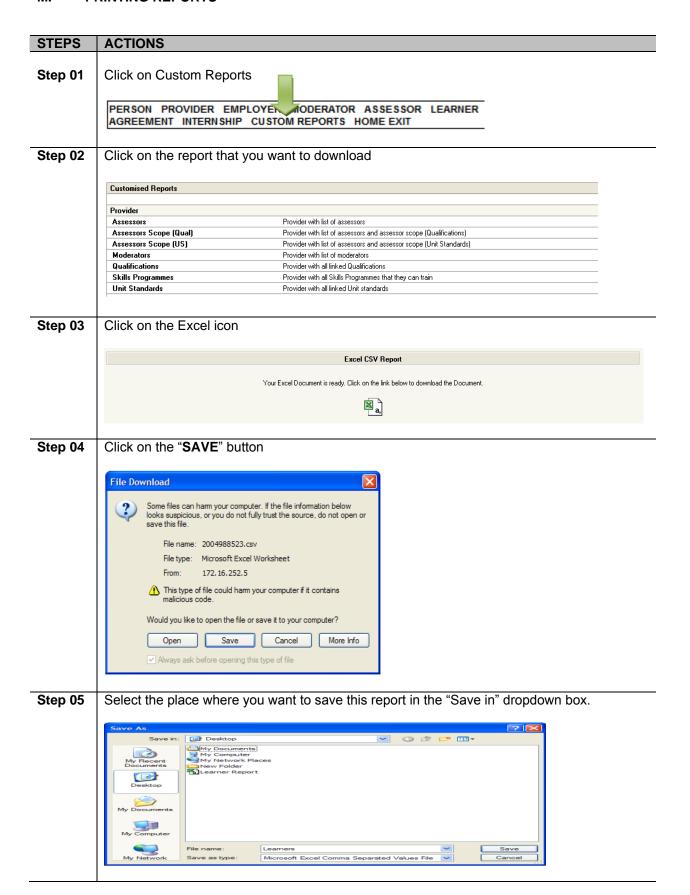
STEPS	ACTIONS						
Step 01	Click on "ASSESSOR / MODERATOR" on the menu bar						
	PERSON PROVIDER EN AGREEMENT INTERNSHI						
Step 02	Search for the ASSES	SOR / MODE	RATOR				
	Assessor  Surname  ID Number  Alternate ID Number  Assessor Registration No			Bearch Affician	Reset		
Step 03	Click on the "VIEW" bu	ıtton					
	Surname and Name	ID Number	Alternate ID Number	Assessor Registration	Edit	View	Delete
	Waugh Chris	4503305018086		617/ASS/00002/04		₫	×
Step 04	Click on the "UNIT ST the scope  Assessor Surname essor 1D Number 123456783 Alternate ID Number		QUALIFICAT	ION /SKILLS P	ROGRA	MMES" ta	ab to view
	Main Address Unit Stds Quals Provider Qualification Code Abet 4 Solutions Development/Programmi	Skills Programmes  Qualificatio  Abet 4  Level 5	n Desc			View Qu	ualification
	NOTE: The scope Standards that the Maneeded to be checked	QA has appro	oved for the		o certair	n complia	ances that

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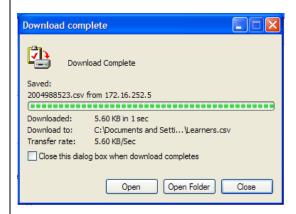
# L. SEARCH FUNCTION

ACTIONS			
To do a search you need to	o fill in one of the three fi	ields.	
Person			
Surname	de Beer		
ID Number			<b>Po</b> Search
Alternate ID Number		k	aear Cri
Click on the "SEARCH" but	tton		
	To do a search you need to  Person  Surname  ID Number  Alternate ID Number	To do a search you need to fill in one of the three file.    Person	To do a search you need to fill in one of the three fields.    Person     Ge Beer     Ge Beer   Ge

# M. PRINTING REPORTS



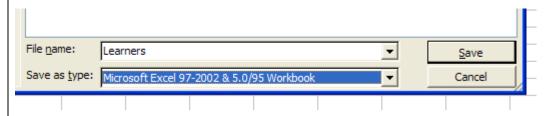
# Step 06 Click on the open button



# Step 07 The file is going to open in Excel but the format is CSV. Click on "File", then click on "Save As". The next "Save As" box will appear like in the picture below.



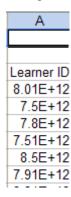
Change the "Save as type:" form "CSV (Comma delimited)" to "Microsoft Excel 97-2002~&~5.0/95~Workbook



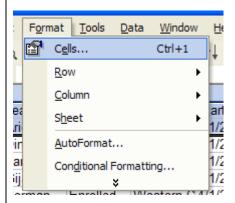
Click on the "Save" button

Step 08 Delete the two (2) blank rows at the top of the spreadsheet by highlighting the rows, right click, and select "Delete" from the menu that pops up.

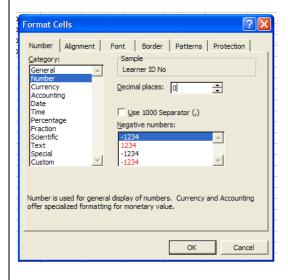
# **Step 09** Change the format of the "Learner ID" column



Click on the "A" at the top of the column to select the whole column. Click on "Format" then click on "Cells"



Select the "Number" tab. Select "Number" in the "Category" box. Change the "Decimal places" to "0". Click on the "OK" button. This will change the ID number into the correct format.

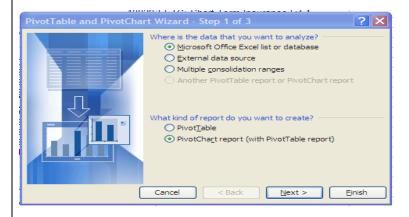


# Step 10

Other excel functionalities:

If you require some statistical data from your report that you have selected the following can be done.

- Step 1: Open the report and auto filter all the fields
- Step 2: Place your cursor on any of the rows
- Step 3: On the data tab select pivot table



Step 5: Select pivot chart report (with pivot table report)

Step 6: Follow the next buttons and finish

#### N. GLOSSARY

#### 1. Achievements:

An achievement is when a student has been found competent in a Qualification /Skills Programmes or set of Unit Standards etc

#### 2. Add US:

"Add US" refers to linking a single Unit Standard to a Learner.

#### 3. Agreements:

The Agreement on the system is the Learnership Agreement that the Learning Programmes Unit of MQA registered on the system. The Learnership, Learner details, Commencement Date and End Date gets captured in the Agreement. The Agreement also gets linked to the Provider and the Employer so you will be able to see the Agreements linked to you as a Provider.

#### 4. Alternate ID:

The Alternate ID is an Identity Document other than the RSA Identity Document, for example a Student Number or a Drivers Licence Number.

#### 5. Assessments:

Assessments are the assessment that is been done by an Assessor.

#### 6. Assessment Date:

Assessment Date is the date on which the assessment for a specific Unit Standard took place.

#### 7. Assessor:

The Assessor is the person with the necessary competencies who assesses Unit Standards and has been registered by the MQA ETQA.

# 8. Audit Trail:

Audit Trail is a tool in the system that we use to track changes that has been made by individuals. With the Audit Trail we will be able to see who did what changes where and when.

#### 9. Code:

This code refers to the SAQA Unit Standard Code. The reason why we use SAQA codes is because we need to upload information of the learners onto the NLRD.

#### 10. Edit:

To "Edit" something is to make changes to records on the database. For example Learner contact details, or status changes. Very important to remember that all the changes get recorded in the database for future reference.

# 11. ETQA/Lship:

The system consists out to two parts, the Skills system and the ETQA/Learnership system. To logon to the ETQA System you need to select the ETQA/Lship option from the dropdown box when you log in with your username and password.

#### 12. Field:

Field refers to the dropdown boxes or the spaces where you can capture any data in.

#### 13. Generic Search:

A Generic Search refers to a general search, in other words, when you are looking for a list of the learners in your system you can use "%%%" and then the system will give you all the learners link to your profile, or when you use "a%%" the system is going to give you all the learners who's surname starts with an "A". When you search you need to use a minimum of 3 characters.

#### 14. Learner

A Learner in the system is a Person who is in enrolled in a Programme (Learnership, skills programme, learning programme etc)

# 15. Learning Programme

A Learning Programme is not a programme that is used by more than one SETA. MQA needs to apply to SAQA to use certain unit standards within a specific qualification and SAQA registers this for MQA based on certain criteria.

#### 16. LP

LP refers to a Learning Programme.

#### 17. Moderator

The Moderator is the person with the necessary competencies to moderate the assessments of Unit Standards and that is registered by MQA.

#### 18. Person

A Person in the system is somebody without a Learner-, Assessor-, or Moderator Status. The information on Person is personal information and information that needed to be uploaded to the NLRD like gender, equity, contact numbers and Address. If you need to do any changes on personal information for example a contact number that changed, you will search for the learner under Person and make the necessary changes.

#### 19. Provider

A Provider in the system is an organisation that has been fully/ provisionally accredited OR programme approved by MQA to provide training. It is important to know that you can only access your information once it has been uploaded on the system by MQA ETQA.

# 20. Qualification

A Qualification refers to Qualifications that are registered at SAQA namely and in this case quality assured by MQA:

# 21. Scope

The Scope of the Assessor/Provider is the Unit Standards that the Assessor/Provider is either competent in or has the technical competencies to provide training in.

# 22. Scope of an Assessor

The scope of the Assessor is the Unit Standards that the Assessor is either competent in or has the technical competencies.

#### 23. Search

Search is a function available in the system that one can use when you need to find a specific Learner/Assessor/Moderator.

# 24. Stakeholder

Stakeholder refers to the MQA's Stakeholders.

# 25. Unit Standard

Unit Standard refers to the Unit Standards registered at SAQA

# 26. Update

Update refers to saving information that changed in the system. For Example if you changed the contact details of a learner, you are going to click on the "Update Person" button to save the change that you have made to the details.

# 27. View

To "View" means that you won't be able to make any changes to the information, but you will see the information.

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Please e-mail any queries to:

helpdesk@mqa.org.za